

WORKBOOK 2

MEDICATION ADMINISTRATION

Good morning,

It is currently 8:00 am on the 10th of the month and you are assigned medication administration. Please review the MEDICATION/TREATMENT CHART and determine what you will do:

- Do you see what medications you will be passing for the 8:00 am medication pass?
- Can you pass medication that you did not prepare/set-up yourself?
- What is the time frame to pass these medications?
- What are the effects of these medications and where do you find that information?
- Should you monitor for the effects of medication?
- What are the 5 rights of medication administration?
- How many times do you check the 5 rights of medication administration before administration?
- How do you document the administration of a medication?
- Can you give medication by different routes at the same time?

Answers are on page 7

Please follow the steps provided on pages 3 and 4 to practice medication administration of the medications you see on the MEDICATION/TREATMENT CHART below.

Pages 5 and 6 have images of the medication storage areas for Jane's medications.



				MEDICATION/	TREAT	MENT CHAR	ı	
	LAST N	IAME	Doe			FIRST NAME	Jane	
	ID#	54321		HOME	DOE	SD		
	B.D.	October	28, 1961					
	ALLER	GIES	NKDA					
MONTH/YEAR CURRENT MONTH AND Y					AND YE	AR		

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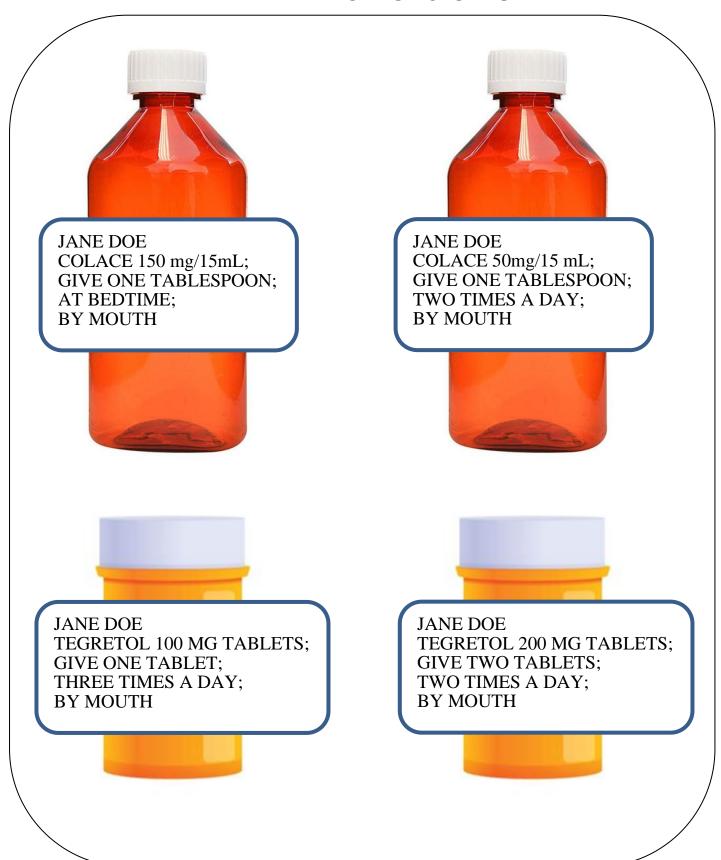
BEHAVIOR OBJECTIVES FOR MEDICATION ADMINSTRATION INTERNAL/ORAL MEDICATIONS

	SKILLS	
1.	See Medication/Treatment Chart for medications to be administered IDENTIFY EFFECTS: DESIRED, SIDE, AND ADVERSE	
2.	Cleaned work area	
3.	Washed hands	
4.	Checked that medication label corresponded with medication record, <u>ALL FIVE RIGHTS</u>	The right medication For the right person In the right dosage At the right time By the right route
	A. (1st check) before the medication container was removed from storage area	
	B. (2 nd check) before medication was removed from the medication container	
		LIQUID: POUR AT EYE LEVEL
		LIQUID: LABEL TOWARDS PALM
		PILLS: INTO CAP FIRST
	C. (3 rd check) before the medication container was returned to the storage area	
		*LOCKED MEDICATION BOX
6.	Prepared one person's medication at a time	
7.	Positively identified the person	
8.	Provide privacy	
9.	Explained to the person why the medication was ordered & the administration procedure	
10.	Administered only the meds he / she prepared	
11.	Trainee administered	
	A. The right medication	
	B. For the right person	Assisted person prn
	C. In the right dosage	Checked swallowing
	D. At the right time	
	E. By the right route	
12.	Washed hands	
13.	Documented administration immediately	
14.	Documented accurately	
15.	Observed, described, recorded. Reported area treated & the person's response	

BEHAVIOR OBJECTIVES FOR MEDICATION ADMINSTRATION EXTERNAL MEDICATIONS

	SKILLS	
1.	See Medication/Treatment Chart for medications to be administered IDENTIFY EFFECTS: DESIRED, SIDE, AND ADVERSE	
2.	Cleaned work area	
3.	Washed hands	
4.	Checked that medication label corresponded with medication record, <u>ALL FIVE RIGHTS</u>	The right medication For the right person In the right dosage At the right time By the right route
	D. (1st check) before the medication container was removed from storage area	
	E. (2 nd check) before medication was removed from the medication container	
	F. (3 rd CHECK) again, before medication was removed from the medication container	
		*Locked medication box
6.	Prepared one person's medication at a time	
7.	Positively identified the person	
8.	Provide privacy	
9.	Explained to the person why the medication was ordered and the administration procedure	
10.	Administered only the meds he / she prepared	
11.	Trainee administered	
	F. The right medication	Assisted person prn
	G. For the right person	Checked tip
	H. In the right dosage	Gloves and barrier used
	I. At the right time	Used proper position/technique
	J. By the right route	Cleaned tip of nasal spray
12.	Applied and removed gloves with hand washing	
13.	4d. (4 th check) before the medication container was returned to the storage area checked <u>ALL FIVE RIGHTS</u>	Medication retuned to storage
14.	Washed hands	
15.	Documented administration immediately	
16.	Documented accurately	
17.	Observed, described, recorded the reported area treated and the person's response	

JANE DOE INTERNAL MEDICATION STORAGE



JANE DOE EXTERNAL MEDICATION STORAGE



JANE DOE ARTIFICIAL TEARS; APPLY TWO DROPS; IN BOTH EYES; FOUR TIMES A DAY FOR SEVEN DAYS JANE DOE TRIPLE ANTIBIOTIC OINTMENT; APPLY SPARINGLY; ONCE A DAY; TO BURN ON RIGHT FOREARM



JANE DOE CORTISPORIN EAR DROPS; APPLY TWO DROPS; IN LEFT EAR; THREE TIMES A DAY FOR TEN DAYS

1.25 ft. oz. (37mm)



JANE DOE NASAL NOSE SPRAY; SPRAY TWICE; IN EACH NOSTRIL; EVERY 12 HOURS FOR SEVEN DAYS

FLUZ (88 ML)

Answers for page 2

Do you see what medications you will be passing?

Ans: All medications on the chart:

Colace 50mg/15mL Tegretol 100 mg tablets Cortisporin Ear Drops Nasal Nose Spray Artificial Tears

Triple Antibiotic Ointment

• Can you pass medications that you did not prepare/set-up yourself?

Ans: No. I can only give medications I have prepared myself.

• What is the time frame to pass these medications?

Ans: 30 minutes before to 30 minutes after the assigned medication administration time.

• What are the effects of these medications and where do you find that information?

Ans: You can find the effects (therapeutic effects, side effects, adverse reactions, and contraindications) in a pill book, online with a reputable source or the pharmacy pamphlet.

Should you monitor for these effects of medications?

Ans: Yes. Observe, monitor, and document in your progress notes all the effects of medications.

• What are the 5 rights of medication administration?

Ans: Right Person/Individual

Right Medication

Right Time Right Dose Right Route

• How many times do you check the 5 rights of medication administration before administration?

Ans: Always at least 3 times before you administer, external get an additional check before returning to the storage area for a total of 4 checks.

• How do you document the administration of a medication?

Ans: Initial in the box where the date and time meet. If the medication is not given, circle the initials and explain on the back of the medication sheet.

• Can you give medications by different routes at the same time?

Ans: No, medications by different routes must be given separately.

You should prepare, administer, and document the internal medications (Colace 50mg/15 mL and Tegretol 200 mg tablets) before going to any external medications.

Additionally, you should do each of the external medications separately. For example,

Cortisporin Ear Drops should be prepared, administered, and documented before going to the Nasal Nose Spray.